Shelton - Valley Regional Adult Education Program Profile for 2009

Program Information

Program/District: Director:

Shelton Reina Marasco

Cooperating Districts:

ANSONIA, DERBY, MONROE, SEYMOUR

Total Grant Funds Number of Program Sites : 6

State / Local : \$732,933 Federal : \$155,000

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 11394 (14.54%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well : 1730 (2.21%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments		
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,540	86	42	128	171		
Citizenship	32	19	15	34	56		
English as a Second Language (ESL)	2,370	129	141	270	424		
Adult High School Credit Diploma Program	2,480	63	46	109	535		
Total:	6,422	297	244	541	1,186		

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	43	59	102
19 - 21	30	37	67
22 - 24	20	14	34
25 - 44	147	77	224
45 - 59	64	35	99
60+	12	3	15
Total:	316	225	541

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	29	7	36
Black-African American	19	16	35
Black-Non African American	8	2	10
Hispanic/Latino	96	77	173
Native Hawaiian or Other Pacific Islander	0	1	1
White	163	121	284
Total:	316	225	541

Student Characteristics at Entry

Number
248
169
124
10
0
293
0
24

Parent of Child(ren)

5 years of age or younger	77
6 to 10 years of age	73
11 to 18 years of age	83

Goals/Reasons For Enrollment	Number
Enter Employment	64
Retain Employment	141
Earn a Diploma	115
Enter Postsecondary	7
Improve Basic Skills	276
Progress Towards Diploma	118
Enhance Family Literacy	131
Earn Citizenship	30
Vote	60
Use Community Services	540
Enter Military	3
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	39	32.38%	83.33%	83.33%	83.33%	100.00%
Beginning	20	60	53.13%	75.00%	70.00%	65.00%	100.00%
Low Intermediate	29	60	57.02%	79.31%	72.41%	55.17%	100.00%
High Intermediate	60	49	49.10%	78.33%	36.67%	33.33%	100.00%
Low ASE	9	29	49.58%	88.89%	44.44%	44.44%	100.00%
High ASE	2	40	80.67%	100.00%	0.00%	100.00%	100.00%
Total:	126	51	51.06%	79.37%	52.38%	47.62%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	80	57.05%	70.00%	70.00%	70.00%	100.00%
Low Beginning	16	44	56.98%	93.75%	93.75%	93.75%	100.00%
High Beginning	54	124	60.96%	96.30%	74.07%	75.93%	100.00%
Low Intermediate	84	95	58.38%	77.38%	65.48%	57.14%	100.00%
High Intermediate	50	76	56.26%	92.00%	70.00%	58.00%	100.00%
Advanced	46	94	62.75%	89.13%	60.87%	39.13%	100.00%
Total:	260	93	59.37%	86.92%	69.23%	60.77%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	38	162	68.06%	28.95%	2.63%
Students with 11 or more credits	71	178	76.25%	39.44%	61.97%
Total:	109	173	73.36%	35.78%	41.28%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	0	47%
	Listening	Reading

	Reading	Math
Adult High School Credit Diploma Program	61%	97%
General Educational Development	34%	96%

Retention Summary

Program Area	Attendance Students		Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	157 (100%)	152 (97%)
	12+ Hours	128 (82%)	126 (98%)
ESL (Combines ESL	1+ Hours	341 (100%)	294 (86%)
and Citizenship)	zenship) 12+ Hours 304 (89%)	276 (91%)	
Credit Diploma Program	1+ Hours	117 (100%)	N/A
	12+ Hours	109 (93%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	163	67%	
Math	100	60%	
Writing	38	63%	
Listening	137	79%	

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	75.50		-		75.50
Math	55.00	2.00			57.00
Science	36.00	0.00			36.00
Social Studies - Civics	12.50				12.50
Social Studies - US History	22.00				22.00
Social Studies - Other	40.00				40.00
Voc Ed / Art	44.50				44.50
Electives	15.50	26.25		0.00	41.75
Total:	301.00	28.25		0.00	329.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	7
ESL	13
GED	9
CDP	15
NEDP	0
Counselors	11

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Shelton - Valley Regional Adult Education		17	2	4	15	1
All Others	1	0	0	0	1	0
Total:	35	17	2	4	16	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	44	0	19	0
Total:	44	0	19	0

Data Date : 9/28/2009

Filters Used:

Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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